



# What Does a High-Quality Education Mean?

## Yong Zhao, Ph.D.

Author, *Catching Up or Leading the Way: American Education in the Age of Globalization*

**Tuesday, October 25, 7:00 PM**

New Trier High School, Gaffney Auditorium, 385 Winnetka Ave., Winnetka

### **Bonus: Educator Event with Dr. Zhao**

#### **Students as Global Entrepreneurs: A New Education Paradigm for the Age of Globalization**

**Tuesday, October 25, 4-5:30 PM**

Joseph Sears School auditorium, 542 Abbottsford Rd., Kenilworth

Register for free educator event at [fan-ntts.org](http://fan-ntts.org)

Both events sponsored by **FAN**, New Trier High School D203, Avoca D37, Glencoe D25, Kenilworth D38, Sunset Ridge D29, Wilmette D39 and Winnetka D36. Evening event also sponsored by NTPA Class of 2012. CPDUs and CEUs offered; pre-register for CEUs at [fan-ntts.org](http://fan-ntts.org).



**FOR IMMEDIATE RELEASE**

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**Evening lecture sponsored by Family Awareness Network of New Trier Township Schools (FAN), New Trier High School D203, New Trier Parents' Association Class of 2012; Avoca D37, Glencoe D35, Kenilworth D38, Sunset Ridge D29, Wilmette D39 and Winnetka D36.**

**Tuesday, October 25, What Does a High-Quality Education Mean?**, 7:00-9:00 PM, New Trier High School/Winnetka, Gaffney Auditorium, 385 Winnetka Ave., Winnetka, 60093. We are constantly told that America's schools are not preparing our children to be globally competitive, that American education is in decline, and that American students' education experiences are inadequate compared with those in other nations. But is this all true? We are constantly presented with data showing children in other countries, such as Finland, Singapore, China, and Korea, outperform American students on international tests, have longer school days and school years, and are more serious about academics than students in American schools. But are these good indicators of a high-quality education?

Is America's current reform that moves a decentralized autonomous education system toward a more centralized and standardized system desirable? Will test-based accountability through a national common curriculum enforced by common assessment connected to teacher evaluation prepare America's future generations for the globalized world?

In this presentation, **Yong Zhao, Ph.D.**, author of *Catching Up or Leading the Way: American Education in the Age of Globalization*, discusses these questions from a historical and global perspective, drawing upon a broad range of research and his extensive personal experiences with education systems in China and the United States. Dr. Zhao will present his analysis of the implications of globalization for education and the strengths and weaknesses of American education for preparing globally competent citizens.

Dr. Zhao is currently **Presidential Chair and Associate Dean for Global Education, College of Education at the University of Oregon**, where he also serves as the director of the **Center for Advanced Technology in Education (CATE)**. Dr. Zhao has extensive international experiences, and has consulted with government and educational agencies and spoken on educational issues on six continents. His current work focuses on designing 21<sup>st</sup> century schools in the context of globalization and the digital revolution.

Sponsored by the **Family Awareness Network of New Trier Township Schools (FAN), New Trier High School D203, New Trier Parents' Association Class of 2012; Avoca D37, Glencoe D35, Kenilworth D38, Sunset Ridge D29, Wilmette D39 and Winnetka D36.** FAN is grateful for its 2011-12 partnerships with **North Shore Community Bank; NorthShore University HealthSystem; Quintessential New Trier** magazine; and **The Book Stall at Chestnut Court**. CPDUs available for education professionals. CEUs available for health professionals with pre-registration at the FAN website. All programs are free and open to the public. For more information, visit [www.fan-ntts.org](http://www.fan-ntts.org)

